

Port Neches-Groves Independent School District
Groves Intermediate School
2023-2024 Campus Improvement Plan



Mission Statement

The mission of *Groves Intermediate* is to provide high quality instruction, reach all students so they can excel academically, create a positive school climate for learning and a caring atmosphere through which we can offer the best possible educational oppportunities.

Table of Contents

Comprehensive Needs Assessment	4
Needs Assessment Overview	4
Demographics	4
Student Learning	6
School Processes & Programs	8
Perceptions	9
Priority Problem Statements	10
Comprehensive Needs Assessment Data Documentation	11
Goals	12
Goal 1: PNGISD will maintain a strong emphasis in literacy and mathematics to ensure every student grows each year.	13
Goal 2: PN-GISD will annually increase student engagement and performance in activities that prepare 100% of students for post-secondary educational and career paths.	14
Goal 3: PNGISD will provide all students a safe, drug free environment that is conducive to learning and supports their social emotional wellbeing.	15
Goal 4: PNGISD will continue to recruit, retain, and develop faculty and staff through continuous development and training.	17
Goal 5: PN-GISD personnel will provide opportunities for students, families, and the community to support student learning.	19
Campus Funding Summary	21

Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

When completing our needs assessment, the following are key areas to review:

1. ESL students need continual support in academic areas via the ESL specialist, in class supports and linguistic accommodations.
2. Diverse student population including special education, at risk, ESL and economically disadvantaged students need differentiated instruction and in class supports.
3. Student growth will be monitored through district benchmark testing in academic subjects.
4. Recruit and hire high quality staff members that can meet the needs of our diverse student population.
5. Parent and family engagement and communication will continue to be an area of focus to maintain positive relationships with parents and students.

Demographics

Demographics Summary

Groves Intermediate is located in Groves, TX and is part of Port Neches-Groves Independent School District. We serve all of the 3rd, 4th and 5th grade students of Groves, Texas. On average we serve 600 students.

GI Demographics 2023

White/Non-Hispanic	50%
Hispanic	39%
Asian	1%
Black/Non-Hispanic	5%
2 or more races	4%

Over the past 5 years our **Hispanic population** has remained about the same.

- 2019-2020: 32%
- 2020-2021: 38%
- 2021-2022: 40%
- 2022-2023: 40%
- 2023-2024: 39%

Our **economically disadvantaged** percentages have increased each school year.

- 2019-2020: 48%
- 2020-2021: 55%
- 2021-2022: 55%
- 2022-2023: 48%
- 2023-2024: 60%

Our overall **student population** increased this school year due to adding 3rd grade.

- 2019-2020: 386
- 2020-2021: 390
- 2021-2022: 377
- 2022-2023: 381
- 2023-2024: 604 (due to adding 3rd grade)

Demographics Strengths

Groves Intermediate has several demographic strengths: steady enrollment and diverse student population.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): ESL support is needed as an intervention and within our classrooms all day. **Root Cause:** ESL students need continual support in academic classes. They are often not prepared for the rigor of our state curriculum and require linguistic accommodations.

Problem Statement 2: Provide school counseling to all students at GE. **Root Cause:** Many of our students are at risk of academic failure, dropping out of school, involved in the justice system, having family or home issues or show evidence of drug use and/or abuse.

Student Learning

Student Learning Summary

Groves Intermediate's state assessment scores remain consistent each year. Our campus performs benchmarks at the beginning, middle and end of each school year. These benchmarks show student achievement and growth in reading, math, writing, science and social studies. Data below is for 2022-2023 school year:

Test	Grade	Scale Score +/-	GE BOY	GE EOY	Progress
STAR Reading	4 th	34	3.4	4.1	Yes
STAR Math	4 th	63	3.8	5.3	Yes
STAR Reading	5 th	35	4.1	6.2	Yes
STAR Math	5 th	44	4.7	6.2	Yes
Academic Science	4th & 5th	progress	n/a	n/a	Yes
Academic Social Studies	4th & 5th	progress	n/a	n/a	Yes

Student Learning Strengths

Groves Intermediate academic strengths include: guided math, teaming approach in all subjects, inclusion classes, hands-on learning and labs in science, rigor throughout learning process, student growth in reading, math, science and social studies.

TEA State Accountability 2023

Overall Rating: B

TEA State Accountability 2022

Overall Rating: A

TEA Academic Achievement Distinctions 2022 (2023 not released yet)

Academic Achievement in English Language Arts/Reading

Comparative Academic Growth

Post Secondary Readiness

Comparative Closing the Gaps

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Build and strengthen skills in math, reading, writing, science and social studies to increase student growth and achievement. **Root Cause:** Diverse student populations including Special Education, ESL and economically disadvantaged populations need differentiated instruction and in class supports.

Problem Statement 2 (Prioritized): ESL support is needed as an intervention and within our classrooms all day. **Root Cause:** ESL students need continual support in academic classes. They are often not prepared for the rigor of our state curriculum and require linguistic accommodations.

Problem Statement 3 (Prioritized): ESL population will show growth on benchmarks and increase achievement in academic areas. **Root Cause:** Increase in ESL population especially newcomers with unknown educational background and lack of rigor in learning.

School Processes & Programs

School Processes & Programs Summary

Groves Intermediate recruits, hires, and retains high quality employees. Applicants must be screened and interviewed to ensure that they meet the high standards required by the district. New teachers hired at Groves Elementary are assigned a mentor teacher. High quality professional development is provided to all staff members at the beginning of the year as well as throughout the school year as needed.

School Processes & Programs Strengths

All teachers at Groves Intermediate are fully certified and all classes meet student to teacher ratio requirements.

Teachers at Groves Intermediate take great pride in their profession and are self driven and motivated to improve teaching strategies and practices.

Special education teachers are encouraged to plan with grade level teachers and to maintain rigor for all students.

All teachers (with emphasis on RLA teachers) at Groves Intermediate are encouraged to obtain their ESL certification in order to better support our growing ESL population. Newly hired teachers in all subjects are encouraged to obtain their ESL certification when interviewed or hired.

Provide school counseling to all students at GI, including children who are at risk of academic failure, dropping out of school, involved in the justice system, having family or home issues or show evidence of drug use and/or abuse.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): ESL population will show growth on benchmarks and increase achievement in academic areas. **Root Cause:** Increase in ESL population especially newcomers with unknown educational background and lack of rigor in learning.

Problem Statement 2: Provide school counseling to all students at GE. **Root Cause:** Many of our students are at risk of academic failure, dropping out of school, involved in the justice system, having family or home issues or show evidence of drug use and/or abuse.

Problem Statement 3 (Prioritized): Build and strengthen skills in math, reading, writing, science and social studies to increase student growth and achievement. **Root Cause:** Diverse student populations including Special Education, ESL and economically disadvantaged populations need differentiated instruction and in class supports.

Problem Statement 4 (Prioritized): Parents want continuous communication with teachers about student concerns and want to be updated on progress as well as included in decision making process. **Root Cause:** Staff must consistently use varied forms of communication with parents. (Remind, Facebook page, email, phone, notes home)

Perceptions

Perceptions Summary

Groves Intermediate opened their doors in August 2023! The physical location was once West Groves Education Center. Groves Intermediate is a 3rd, 4th and 5th grade campus that receives students from Groves Primary School. Groves Intermediate's mascot is the Chiefs. We have strong parent and family engagement and support.

Perceptions Strengths

1. GI has a great deal of parent and family engagement.
2. GI is welcoming and parent friendly.
3. PTO is an active part of GI.
4. Parents attend events such as family nights, school events and music programs.
5. GI communicates with parents in a variety of ways: Remind, Facebook page, email, phone, notes home and monthly newsletter.
6. Parents are aware of what their student is learning.
7. Parents feel that GI is a safe environment.

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): Parents want continuous communication with teachers about student concerns and want to be updated on progress as well as included in decision making process. **Root Cause:** Staff must consistently use varied forms of communication with parents. (Remind, Facebook page, email, phone, notes home)

Priority Problem Statements

Problem Statement 1: ESL support is needed as an intervention and within our classrooms all day.

Root Cause 1: ESL students need continual support in academic classes. They are often not prepared for the rigor of our state curriculum and require linguistic accommodations.

Problem Statement 1 Areas: Demographics - Student Learning

Problem Statement 2: ESL population will show growth on benchmarks and increase achievement in academic areas.

Root Cause 2: Increase in ESL population especially newcomers with unknown educational background and lack of rigor in learning.

Problem Statement 2 Areas: Student Learning - School Processes & Programs

Problem Statement 3: Parents want continuous communication with teachers about student concerns and want to be updated on progress as well as included in decision making process.

Root Cause 3: Staff must consistently use varied forms of communication with parents. (Remind, Facebook page, email, phone, notes home)

Problem Statement 3 Areas: School Processes & Programs - Perceptions

Problem Statement 4: Build and strengthen skills in math, reading, writing, science and social studies to increase student growth and achievement.

Root Cause 4: Diverse student populations including Special Education, ESL and economically disadvantaged populations need differentiated instruction and in class supports.

Problem Statement 4 Areas: Student Learning - School Processes & Programs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data





- Budgets/entitlements and expenditures data

Goals

Goal 1: PNGISD will maintain a strong emphasis in literacy and mathematics to ensure every student grows each year.

Performance Objective 1: PNGISD will maximize academic growth for each student through programs rooted in literacy to increase academic success.





Evaluation Data Sources: District benchmarks, STAAR assesments

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to enhance core instruction in the classroom with a focus on TEKS Resource System and PNGISD Pacing Guides. Strategy's Expected Result/Impact: Students will show growth on STAR Renaissance and STAAR at the end of the school year. Staff Responsible for Monitoring: Principal Academic Teachers Curriculum Department	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide continuous instructional coaching and support for continued teacher growth. Strategy's Expected Result/Impact: Teacher growth and utilization of district curriculum team, TEKS resource system and district pacing guides. Staff Responsible for Monitoring: Principal Counselor Academic Teachers Curriculum Department	Formative		
	Nov	Feb	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: PNGISD will maintain a strong emphasis in literacy and mathematics to ensure every student grows each year.

Performance Objective 2: PNGISD will maximize academic growth for each student through programs rooted in mathematical problem solving to increase academic success.





Evaluation Data Sources: District benchmarks
STAAR assessments

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to enhance core instruction in the classroom with a focus on problem solving through embedded instructional strategies. Strategy's Expected Result/Impact: Students will show growth on STAAR and the end of the school year. Staff Responsible for Monitoring: Principal Academic Teachers Curriculum Department Funding Sources: - 199 - General Fund	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide continuous instructional coaching and support for continued teacher growth. Strategy's Expected Result/Impact: Teacher growth and utilization of district curriculum team, TEKS resource system and district pacing guides. Staff Responsible for Monitoring: Principal Academic Teachers Curriculum Department Funding Sources: - 199 - General Fund	Formative		
	Nov	Feb	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: PN-GISD will annually increase student engagement and performance in activities that prepare 100% of students for post-secondary educational and career paths.

Performance Objective 1: Encourage students to be present daily and participate in daily activities. Recognize regular attendance with chief celebrations and awards.

Evaluation Data Sources: Attendance Reports, PEIMS Report

Strategy 1 Details	Formative Reviews		
Strategy 1: Recognize regular attendance each 6 weeks as well as at Awards Day with a certificate at the end of the school year. Strategy's Expected Result/Impact: Campus attendance recognition will lead to increased student attendance. Staff Responsible for Monitoring: Principal Assistant Principal Counselor Funding Sources: - 199 - General Fund, - Campus Funds	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Notify parents through formal notification of students who are at risk of losing credit for excessive absences and may require summer school for attendance violations. Strategy's Expected Result/Impact: Enforcing student attendance laws will lead to increased student attendance. Staff Responsible for Monitoring: Principal Assistant Principal Attendance Clerk Funding Sources: - 199 - General Fund	Formative		
	Nov	Feb	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

Goal 3: PNGISD will provide all students a safe, drug free environment that is conducive to learning and supports their social emotional wellbeing.

Performance Objective 1: PNGISD will provide professional learning and training to ensure all staff are aligned in our safety protocols and procedures.





Evaluation Data Sources: Training provided, staff knowledge and preparedness to react and respond to situations.

Strategy 1 Details	Formative Reviews		
Strategy 1: PNGISD will provide training on Standard Response Protocol and Stop the Bleed to all faculty, staff and substitutes. Strategy's Expected Result/Impact: Preventative training to ensure all staff and students are safe in the event their is a threat to our district, campus, staff and students. Staff Responsible for Monitoring: Principal Assistant Principal SRO Funding Sources: - 199 - General Fund	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
Strategy 2: PNGISD will provide training and resources to parents and community stakeholders to ensure engagement and understanding of school safety. Strategy's Expected Result/Impact: Training will lead to safer schools; parent and community awareness. Staff Responsible for Monitoring: Principal Assistant Principal SRO	Formative		
	Nov	Feb	May
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide anonymous online reporting system for campus safety concerns. Strategy's Expected Result/Impact: Online reporting system will provide stakeholders with a way to report anonymously campus safety concerns. Staff Responsible for Monitoring: Principal Assistant Principal SRO	Formative		
	Nov	Feb	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			

Goal 3: PNGISD will provide all students a safe, drug free environment that is conducive to learning and supports their social emotional wellbeing.

Performance Objective 2: PNGISD will utilize and adhere to Threat Assessment Protocols in an effort to prevent threats(mental and physical) to PNGISD staff and students.

Evaluation Data Sources: Threat assessment reports, proactive approach to possible threats

Strategy 1 Details	Formative Reviews		
Strategy 1: PNGISD will partner with Samaritan Counseling to provide wrap around services to support students and ensure they are in a safe conducive learning environment. Strategy's Expected Result/Impact: Students social emotional and mental needs will be addressed to ensure safe learning environment, Samaritan Counseling will provide data detailing their impact and number of students served. Staff Responsible for Monitoring: Principal Assistant Principal Counselor Samaritan Counseling Input	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
Strategy 2: PNGISD will provide helpful resources to students, staff and community in regards to mental health. Strategy's Expected Result/Impact: Increased understanding of mental health needs and resources available. Staff Responsible for Monitoring: Principal Assistant Principal Counselor	Formative		
	Nov	Feb	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: PNGISD will continue to recruit, retain, and develop faculty and staff through continuous development and training.

Performance Objective 1: 100% of instructional staff and administrators will be offered high quality professional development opportunities.

Evaluation Data Sources: PDExpress evaluations

PD attendance records

PD registration info

Strategy 1 Details	Formative Reviews		
Strategy 1: Instructional technology professional development opportunities will be provided to teachers, staff and administrators. Opportunities may include campus-based training, online training, face to face training, Region 5 workshops, etc. Strategy's Expected Result/Impact: Faculty, staff and administrators who demonstrate mastery of technology will lead/teach by example with daily use of these skills. Staff Responsible for Monitoring: Technology Dept. Principal Technology Specialist Funding Sources: - 199 - General Fund	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Leadership professional development will be encouraged for administrators: TEPSA, Region 5 workshops, GROW conference, Leadership meets with Region 5. Strategy's Expected Result/Impact: Leadership PD will enable instructional leaders to more effectively mentor teachers. Staff Responsible for Monitoring: Principal Assistant Principal Counselor Curriculum Office Curriculum Coordinator Funding Sources: - 211 - Title I-A	Formative		
	Nov	Feb	May
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide teachers with staff development through Responsive Learning, conferences, workshops, Region 5, speakers, etc. Strategy's Expected Result/Impact: Staff development equips staff with instructional technology strategies to use in their classroom. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	May

Assistant Principal Curriculum Dept. Technology Dept.			
<div> <div> 0% No Progress </div> <div> 100% Accomplished </div> <div> → Continue/Modify </div> <div> ✗ Discontinue </div> </div>			

Goal 5: PN-GISD personnel will provide opportunities for students, families, and the community to support student learning.

Performance Objective 1: PNGISD will increase the percent of stakeholders who feel engaged with and connected to the school and district.





Evaluation Data Sources: Parent Sign in Sheets
Attendance at campus events
Participation in PTO

Strategy 1 Details	Formative Reviews		
Strategy 1: Encourage parents and stakeholders to be involved with the campus through any of the following: parent teacher conferences, PTO, campus events, programs, Facebook page, campus remind, support staff provided by the district. Strategy's Expected Result/Impact: Students, parents and staff will work together to increase student participation and performance through campus events, PTO, conferences, teacher remind. Staff Responsible for Monitoring: Principal Assistant Principal Counselor	Formative		
	Nov	Feb	May
<div><div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div><div></div></div><div>Continue/Modify</div></div><div><div><div></div><div></div></div><div>Discontinue</div></div></div></div>			

Goal 5: PN-GISD personnel will provide opportunities for students, families, and the community to support student learning.

Performance Objective 2: PNGISD will keep stakeholders informed through various in person and online modes of communication.

Evaluation Data Sources: Parent participation in remind
End of year survey results

Strategy 1 Details	Formative Reviews		
Strategy 1: Monthly campus newsletter, campus remind and Facebook campus posts will keep parents and students up to date on campus events. Strategy's Expected Result/Impact: Parents and students will benefit from monthly newsletter, campus remind and Facebook campus posts to stay up to date on campus events. Staff Responsible for Monitoring: Principal Assistant Principal	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Send communication via social media and remind to keep stakeholders informed of activities and deadlines. Strategy's Expected Result/Impact: Sending communication in varied ways will increase knowledge of important announcements and events. Staff Responsible for Monitoring: Principal Assistant Principal	Formative		
	Nov	Feb	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$0.00
1	2	2			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
3	1	1			\$0.00
4	1	1			\$0.00
Sub-Total					\$0.00
211 - Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	2			\$0.00
Sub-Total					\$0.00
Campus Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$0.00
Sub-Total					\$0.00